

## 英 語

**I** 次の問い(問 1 ～20)の空所に入る最も適切なものを、それぞれ(A)～(D)から 1 つずつ選びなさい。

問 1 I work very hard to \_\_\_\_\_ a living as an engineer.

- (A) pick
- (B) live
- (C) spend
- (D) make

問 2 Online classes are \_\_\_\_\_ if you can't take them in person.

- (A) available
- (B) general
- (C) polite
- (D) rude

問 3 I finished \_\_\_\_\_ that movie yesterday.

- (A) watch
- (B) watched
- (C) to watch
- (D) watching

問 4 We can see a wonderful view when we \_\_\_\_\_ the top of the mountain.

- (A) have
- (B) arrive
- (C) reach
- (D) go

問 5 This is the park \_\_\_\_\_ I used to play when I was a little girl.

- (A) which
- (B) that
- (C) where
- (D) how

問 6 \_\_\_\_\_ his efforts, he failed the exam.

- (A) Despite
- (B) Besides
- (C) Throughout
- (D) While

問 7 The song he wrote \_\_\_\_\_ by his girlfriend.

- (A) is being sung
- (B) is singing
- (C) has been singing
- (D) has sung

問 8 Luna's story is so funny, but it \_\_\_\_\_ be true.

- (A) hasn't
- (B) doesn't
- (C) wouldn't
- (D) can't

問 9 She was about to miss the train because of \_\_\_\_\_.

- (A) oversleep
- (B) oversleeps
- (C) overslept
- (D) oversleeping

問10 Kate has a difficult issue to \_\_\_\_\_.

- (A) call for
- (B) fix up
- (C) deal with
- (D) run away

問11 The rules prevent students \_\_\_\_\_ using their phones during class.

- (A) at
- (B) from
- (C) on
- (D) under

問12 I sometimes imagine I could fly away as if I \_\_\_\_\_ a bird.

- (A) be
- (B) is
- (C) were
- (D) has been

問13 \_\_\_\_\_ you say always helps me solve my problems.

- (A) That
- (B) What
- (C) Which
- (D) When

問14 My father wanted to \_\_\_\_\_ a room at that hotel, but he couldn't.

- (A) book
- (B) give
- (C) read
- (D) work

問15 John is \_\_\_\_\_ of doing several jobs at the same time.

- (A) able
- (B) capable
- (C) possible
- (D) valuable

問16 \_\_\_\_\_ Tom sees Emma, he tells her a joke.

- (A) All the time
- (B) Every time
- (C) One time
- (D) Some time

問17 Technology is advancing \_\_\_\_\_, so we can't predict how our lives will be in the future.

- (A) deeply
- (B) instantly
- (C) mostly
- (D) rapidly

問18 I am younger than my wife \_\_\_\_\_ two years.

- (A) for
- (B) in
- (C) with
- (D) by

問19 Racial \_\_\_\_\_ remains a serious social issue today.

- (A) destination
- (B) determination
- (C) discrimination
- (D) direction

問20 \_\_\_\_\_ Michael came home late, he couldn't finish the novel.

- (A) Due to
- (B) Since
- (C) Though
- (D) Therefore

## II

次の表と会話を読み、下の問い(問 21～26)に答えなさい。

*Miki, a Japanese college student, is visiting her neighborhood friend Yumi's house.*

Miki: Hey Yumi, I'm thinking about getting a part-time job for the first time. You've been working at various places part-time since you were in high school, right? Do you have any recommendations?

Yumi: Sure! But there are a few options you need to consider. Actually, I made a chart a while ago about possible job places because I wanted to change my part-time job. I'll show it to you.

Job Type	♥	♦	♣	♠
Hourly Wage	¥1,000	¥1,050	¥1,300	¥950
Location	Near school	In the city	At students' homes	In the neighborhood
Flexibility	Medium	High	Low	High
Suitable Personality	Detail-oriented, reliable	Outgoing, sociable	Patient, knowledgeable	Organized, efficient

Miki: Wow, tutoring pays well. Oh, but it seems less flexible.

Yumi: Yeah. How about working at a cafe? It can be fun and the hours are more flexible.

Miki: True, but the convenience store job is closer to school, which would save me time commuting.

Yumi: That's a good point. What about the supermarket job near your house? It might be convenient if you want to work late and get home quickly.

Miki: I hadn't thought about that. Flexibility is really important to me since I have to balance schoolwork and other activities.

- Yumi: In that case, the cafe or supermarket might be the best option. And working in a cafe is a good way to improve your communication skills.
- Miki: That sounds nice. ①\_\_\_\_\_ I'm not very outgoing, and I'm a bit worried about jobs that require a lot of social interaction.
- Yumi: I understand. Then, maybe you should choose a job where social interaction is less intense. For example, tutoring is more one-on-one and might be more comfortable for you. Also, jobs at a convenience store or supermarket can be good because they involve short interactions and more task-focused work.
- Miki: Hmmm, the pay for tutoring is really attractive. I could save up more quickly for things I want to buy. But at the same time, I don't want to be too tired during weekdays with an inflexible job.
- Yumi: True. Maybe you could try ②\_\_\_\_\_ during weekdays and ③\_\_\_\_\_ on weekends. That way, you get the best of both worlds.
- Miki: That makes sense. I think I would feel more comfortable in those settings. Thanks for the advice! By the way, my sister had a really tough time with one of her part-time jobs. She wanted to leave to focus on her studies, but they wouldn't let her go right away. I don't want to end up in the same situation. Any ideas on how to avoid that?
- Yumi: That sounds stressful. I think the best way to avoid that is to clearly understand the job's policies before you start. Make sure you know the procedure for leaving and get it in writing if possible. Also, try to maintain a good relationship with your manager. If they see you as responsible and dedicated, they might be more understanding if you need to leave.
- Miki: I'll definitely keep that in mind. Thanks again, Yumi.

問21 会話を読み，表の Job Type の組み合わせとして最も適切なものを，次の (A)～(D)から 1 つ選びなさい。

	♥	♦	♣	♠
(A)	Supermarket	Tutoring	Cafe	Convenience store
(B)	Convenience store	Cafe	Tutoring	Supermarket
(C)	Cafe	Tutoring	Supermarket	Convenience store
(D)	Convenience store	Supermarket	Tutoring	Cafe

問22 下線部①\_\_\_\_\_に入る最も適切なものを，次の(A)～(D)から 1 つ選びなさい。

- (A) But come to think of it,
- (B) I'm excited to hear that.
- (C) Now I want to work in a cafe.
- (D) As I really love coffee,

問23 Miki がアルバイトを探す際に考慮している要素を，次の(A)～(D)から 1 つ選びなさい。

- (A) Relevance to future career, as Miki needs to get a full-time job after university.
- (B) A lot of social interaction, as Miki enjoys talking to many people.
- (C) Flexibility, as Miki needs to balance schoolwork and other activities.
- (D) Low responsibility, as Miki wants an easy job.



問24 下線部②\_\_\_\_\_と③\_\_\_\_\_に入る最も適切なものを、次の(A)～(D)から1つ選びなさい。

- |  |                                    |
|--|------------------------------------|
| (A) ② working at the cafe              | ③ working at the supermarket       |
| (B) ② working at the convenience store | ③ working at the supermarket       |
| (C) ② working at the supermarket       | ③ tutoring                         |
| (D) ② working at the supermarket       | ③ working at the convenience store |

問25 Yumi が Miki にアドバイスしていない点を、次の(A)～(D)から1つ選びなさい。

- (A) Choose jobs that are closer to home in order to have a balance between schoolwork and other activities.
- (B) Maintain a good relationship with the manager to ensure they are more understanding if you need to leave.
- (C) Clearly understand the job's policies before starting and get any leaving procedure in writing.
- (D) Work only during summer vacations and avoid working during school terms.

問26 会話の内容に合う最も適切なものを、次の(A)～(D)から1つ選びなさい。

- (A) Yumi advises leaving any job immediately if it becomes too difficult, without considering the consequences.
- (B) Yumi provides practical advice on choosing a job, balancing multiple jobs, and maintaining good relationships with managers.
- (C) Yumi suggests applying for the highest-paying jobs without careful consideration of other factors.
- (D) Yumi recommends working during school vacations and avoiding part-time jobs during the school term.

Ⅲ

イギリス(UK)における中古衣料に含まれるポリエステルを、新しい服の糸にリサイクルする活動についての次の記事を読み、下の問い(問 27～31)に答えなさい。下線部は関連するプロジェクト名や組織名を指します。

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出典：The Observer, 11 May 2024. Web 版

\*Kettering, Northamptonshire：ノーサンプトンシャーにあるケタリング(イギリスの地名)

\*granules：顆粒

\*yarn：糸

\*1.45m = 1.45 million

\*incinerate：焼却処分する

\*legislation：法律

\*stringent：厳しい

\*Oxfam：イギリスのオックスフォードからはじまった慈善活動団体

\*MP：下院議員

\*the Salvation Army Trading Company：衣料品の再利用やリサイクル等を手掛けるイギリスの会社

[...] 原文より削除しました。

問27 イギリスの使用済衣類などがたどる道として、最も多いものを次の(A)～(D)から1つ選びなさい。

- (A) 海外の砂地に放置される。
- (B) 家庭ゴミとして廃棄される。
- (C) リサイクル衣料として販売される。
- (D) 政府のリサイクル機関によって回収される。

問28 イギリスでリサイクルのプロジェクトが進むことになった要因として、本文の内容に合致しないものを次の(A)～(D)から1つ選びなさい。

- (A) 消費者の意識
- (B) EU の法律の影響
- (C) ゴミ処理の無料化
- (D) 欧米の古着を受け入れてきた国々の反発

問29 下の表は、本文下線部のプロジェクトや組織の活動をまとめたものです。

①～④に入るプロジェクトや組織の最も適切な組み合わせを、次の(A)～(D)から1つ選びなさい。

①	②	③	④
使用材料のリサイクル率を、50%にすることを目指す。	複数の製造業者と共にリサイクルポリエステルの使用を奨励する。	中古衣料のリサイクルや別の用途のものへの作り替えを目指す。	リサイクルセンターを設立し、今後その数を増やす。

- (A) ① H&M ② Project Re:claim  
③ Marks & Spencer ④ Syre
- (B) ① Project Re:claim ② Marks & Spencer  
③ Syre ④ H&M
- (C) ① Marks & Spencer ② Syre  
③ H&M ④ Project Re:claim
- (D) ① Syre ② H&M  
③ Project Re:claim ④ Marks & Spencer

問30 本文の( )に当てはまる語として、最も適切なものを次の(A)～(D)から1つ選びなさい。

- (A) accidents  
(B) problems  
(C) ceremonies  
(D) conversations

問31 本文の内容に合致するものを，次の(A)～(D)から1つ選びなさい。

- (A) Used clothing will continue to be needed in Africa and Asia.
- (B) The next step is for suppliers to more actively use recycled yarn.
- (C) The UK has already introduced strict rules for recycling used textile.
- (D) The used-textiles-to-yarn industry has decreased over the last ten years.

2025 年度入試 外国語英語 解答 【B 日程】

**Part 1**

問 1 D	問 11 B
問 2 A	問 12 C
問 3 D	問 13 B
問 4 C	問 14 A
問 5 C	問 15 B
問 6 A	問 16 B
問 7 A	問 17 D
問 8 D	問 18 D
問 9 D	問 19 C
問 10 C	問 20 B

**Part 2**

問 21 B  
問 22 A  
問 23 C  
問 24 C  
問 25 D  
問 26 B

**Part 3**

問 27 B  
問 28 C  
問 29 A  
問 30 D  
問 31 B

2025 年度 一般入試 (B 日程) 問題

【出題意図】

- I. 文脈の中で適切な語を選択させ、語彙力をみる。基礎的な文法の理解力をみる。
- II. 「探究」を意識し、簡単な日常会話の理解力と、表の読み取りの両方をみる。
- III. 平易な英文の内容理解と読解力をみる。