

**I** 次の問い(問 1 ～20)の空所に入る最も適切なものを, それぞれ(A)～(D)から 1 つずつ選びなさい。

問 1 Robert travels to San Francisco \_\_\_\_\_.

- (A) three or four times year
- (B) three or four times a year
- (C) three or four times years
- (D) three or four times the year

問 2 I \_\_\_\_\_ my bicycle to school every day.

- (A) go
- (B) drive
- (C) ride
- (D) set

問 3 It is the third time \_\_\_\_\_ she has lost her keys this month.

- (A) this
- (B) that
- (C) what
- (D) when

問 4 I \_\_\_\_\_ Tim since he was a child.

- (A) know
- (B) to know
- (C) have known
- (D) am knowing

問 5 I am a little tired. I \_\_\_\_\_ to bed.

- (A) go
- (B) going
- (C) am going
- (D) to go

問 6 I \_\_\_\_\_ early today by the construction noise.

- (A) wake up
- (B) woke up
- (C) was waking up
- (D) was woken up

問 7 Where \_\_\_\_\_?

- (A) do you born
- (B) are you born
- (C) were you born
- (D) were you born from

問 8 Whenever I hear Nana's jokes, I can't help \_\_\_\_\_ laugh.

- (A) but
- (B) or
- (C) never
- (D) neither

問 9 Tom told us about his current job, \_\_\_\_\_ he seems to be enjoying very much.

- (A) that
- (B) it
- (C) which
- (D) whose

問10 Where should we \_\_\_\_\_ tomorrow?

- (A) meet
- (B) meet us
- (C) meet to us
- (D) meet ourselves

問11 Buses to this university leave \_\_\_\_\_ 20 minutes from Sendai Station.

- (A) all
- (B) each
- (C) every
- (D) whole

問12 I hear a friend of \_\_\_\_\_ is going to study abroad.

- (A) you
- (B) your
- (C) yours
- (D) yourself

問13 \_\_\_\_\_ being tired after work, I could hardly get to sleep.

- (A) In case of
- (B) In light of
- (C) In need of
- (D) In spite of

問14 I am \_\_\_\_\_ at English than at math.

- (A) more
- (B) better
- (C) higher
- (D) wider

問15 This room is for members only. You can't go in \_\_\_\_\_ you're a member.

- (A) if
- (B) except
- (C) unless
- (D) when

問16 Why don't you \_\_\_\_\_ in on our board game?

- (A) go
- (B) place
- (C) take
- (D) join

問17 John is a fast swimmer. I can't swim as fast as \_\_\_\_\_.

- (A) he's
- (B) his
- (C) him
- (D) himself

問18 The young woman \_\_\_\_\_ in the neighborhood is a doctor.

- (A) lives
- (B) is living
- (C) living
- (D) to live

問19 Takashi is the top student in his class, so he \_\_\_\_\_ be admitted to medical school.

- (A) is liking to
- (B) is likely to
- (C) does liking to
- (D) does likely to

問20 They really enjoyed \_\_\_\_\_ at the party yesterday.

- (A) theirs
- (B) them
- (C) theirself
- (D) themselves

## II

次の表と会話を読み、下の問い(問 21～26)に答えなさい。

Destination	Duration	Language Requirements	Costs	Special Features
Japan	1 semester	① _____	\$7,000	Homestay option, language classes
Spain	1 semester	Some basic Spanish ability	\$6,500	Cultural tours, internship opportunities
Australia	1 semester	Fluent English skills	\$8,000	Research opportunities, diverse opportunities
South Korea	1 semester	Intermediate Korean ability	\$6,800	Technology and business courses, city tours
Germany	1 year	Some German ability helpful	\$12,000	English-taught courses, travel opportunities

*An American university student is talking to a counselor in the school's Overseas Study Center.*

Counselor: Good morning, Emily! I'm glad you could make it. How can I help you today?

Emily: Hi! I'm really interested in studying abroad, but I'm not sure where to start. I saw several programs, and I need help figuring out which is the best fit for me.

Counselor: ② \_\_\_\_\_ So, let's take a look at the study abroad programs available for students. We can go through them together and see what catches your interest. Take a look at this. Is there a particular country you're interested in?

Emily: Well, I've always been interested in Japanese culture. So, probably Japan would be my first choice, but I'm also considering Europe. Um, maybe Spain or Germany.

- Counselor: Japan is a great choice if you're interested in exploring language and culture. You do need to be able to speak Japanese quite well, though, and I'm guessing that you are studying Japanese now. The cost is quite reasonable at \$7,000. Homestays are not common in Japan, so this program is quite special for having a homestay option.
- Emily: I'm taking advanced Japanese classes now, so I think I meet the language requirement, and I didn't know that about Japan. Could you tell me a little bit more about the programs in Spain and Germany?
- Counselor: Well, our university runs the one-semester program in Spain. It requires Spanish ability and is relatively inexpensive. Faculty members plan lots of cultural tours and set up internship opportunities. For Spanish language majors, it's a perfect program.
- Emily: Though I took Spanish in high school and really like the language, I'm majoring in Asian history now. I have a friend in the Spanish department, and I think he will go on the program. And what about Germany?
- Counselor: Germany is unique because it's a one-year program with no language requirements since the courses are all taught in English. To tell you the truth, this is a really old program. I'm a graduate of this university and spent my junior year abroad on this program in Germany.
- Emily: Wow! I really like the idea of spending a whole year abroad, but I'm afraid it's more expensive than the other programs, and I'm wondering if I can afford it.
- Counselor: The longer duration and travel opportunities mean higher costs. Have you considered what you want to gain from studying abroad? That might help you narrow down your choices.

- Emily: I really want to improve my language skills, experience a different culture, and make new friends. As an Asian history major, I guess I'm leaning toward Japan because of my interest in the culture and language.
- Counselor: Considering your goals, Emily, Japan seems like your best choice, especially with the homestay option.
- Emily: You're right. Japan has to be my top choice. Can I talk it over with my parents, though? I need to see what they have to say.
- Counselor: Of course. Of course. And if they give you the go-ahead, then confirm that you meet the Japanese language requirement. You'll need your Japanese teacher to fill out this form. The entire application is online. You'll need to include your transcripts, write a personal statement, and get a letter of recommendation from a faculty member. How does that sound?
- Emily: Well, I've got some work to do! But I should be okay. Thank you so much for your help. I'll get back to you next week if I have any more questions.

問21 下線部①\_\_\_\_\_に入る最も適切なものを、次の(A)～(D)から1つ選びなさい。

- (A) Good Japanese ability
- (B) Japanese and English ability
- (C) No Japanese ability needed
- (D) Basic Japanese ability

問22 韓国とオーストラリアのプログラムの違いについて最も適切に表しているものを、次の(A)～(D)から1つ選びなさい。

- (A) South Korea is more expensive than Australia.
- (B) South Korea offers homestay options, while Australia includes cultural activities.
- (C) South Korea requires Korean ability, while Australia requires advanced English ability.
- (D) South Korea offers courses taught in English, while Australia requires proficiency in Spanish.

問23 下線部②\_\_\_\_\_に入る最も適切なものを、次の(A)～(D)から1つ選びなさい。

- (A) Why is that?
- (B) That's too bad.
- (C) I'm not sure.
- (D) Got it.

問24 下線部③I didn't know that about Japanのthatは何を指していますか。次の(A)～(D)から1つ選びなさい。

- (A) The requirement to speak Japanese fluently
- (B) The cultural tours offered
- (C) The cost of the program
- (D) Homestays are uncommon in Japan

問25 カウンセラーによると，Emily が選択肢を絞るために考慮すべき点は何ですか。次の(A)～(D)から 1 つ選びなさい。

- (A) Her field of study
- (B) The cost and duration of the program
- (C) What she wants to get out of studying abroad
- (D) Ideas from her parents

問26 Emily が留学する際に考慮している要素を，次の(A)～(D)から 1 つ選びなさい。

- (A) Travel opportunities and internship options
- (B) Language skills, cultural activities, and making new friends
- (C) Duration of the program and faculty recommendations
- (D) Cost of living and availability of scholarships

Ⅲ

ゴミの減量に関する取り組みについて書かれた次の記事を読み、下の問い(問27～31)に答えなさい。

この部分は著作権の都合上、公表できません。

この部分は著作権の都合上、公表できません。

出典：“Japan local governments using Mercari app to recycle oversize waste,”

*The Japan Times*. June 16, 2024. Web 版

\*incineration：焼却

\*municipality：市町村

\*tout：勧める

\*administrative union：自治体の組合組織

\*Jimoty：ジモティ（全国の地元情報を掲載する無料の掲示板）

問27 兵庫県西宮市の取り組みに関する記述に合致するものを，次の(A)～(D)から1つ選びなさい。

(A) Mercari has sold more sofas than clothing boxes since October 2022.

(B) Mercari has joined a government-led project for carbon emission reduction.

(C) The city expects Mercari to promote the idea of recycling old furniture.

(D) The city expects that local people will try selling their old furniture.

問28 愛知県蒲郡市の取り組みに関する記述に合致するものを，次の(A)～(D)から1つ選びなさい。

- (A) The city sold more reusable items than they had originally planned.
- (B) The city will promote the “Gamagori Model” to other towns and cities.
- (C) The senior citizen’s workforce center stopped collecting oversize waste.
- (D) The senior citizen’s workforce center will outsource shipping sold items.

問29 静岡県袋井市と森町の取り組みに関する記述に合致するものを，次の(A)～(D)から1つ選びなさい。

- (A) The two municipalities cooperated and succeeded in reducing the amount of waste.
- (B) The two municipalities cooperated and succeeded in selling old furniture.
- (C) Jimoty partnered with Mercari and reduced carbon emission in the two cities.
- (D) Jimoty partnered with Mercari and displayed reusable furniture for sale.

問30 東京都品川区の取り組みに関する記述に合致するものを，次の(A)～(D)から1つ選びなさい。

- (A) Wooden products are easier to reuse than plastic products.
- (B) Plastic waste is easier to incinerate than wood waste.
- (C) The local government is recycling both wooden and plastic waste.
- (D) Recycled wood chips are being used in a new recycling center.

問31 この記事の内容に合致するものを，次の(A)～(D)から1つ選びなさい。

- (A) 全国の地方自治体が粗大ゴミの4分の1をリサイクルした。
- (B) 全国の地方自治体がジモティを利用して粗大ゴミの廃棄を開始した。
- (C) 粗大ゴミのリサイクルにメルカリを利用する自治体が増えている。
- (D) あらゆるゴミの収集及び販売を外部に委託する自治体がある。

2025 年度入試 外国語英語 解答 【A 日程全学型】

**Part 1**

問 1 B  
問 2 C  
問 3 B  
問 4 C  
問 5 C  
問 6 D  
問 7 C  
問 8 A  
問 9 C  
問 10 A

問 11 C  
問 12 C  
問 13 D  
問 14 B  
問 15 C  
問 16 D  
問 17 C  
問 18 C  
問 19 B  
問 20 D

**Part 2**

問 21 A  
問 22 C  
問 23 D  
問 24 D  
問 25 C  
問 26 B

**Part 3**

問 27 D  
問 28 B  
問 29 A  
問 30 C  
問 31 C

2025 年度 一般入試 (A 日程全学部型) 問題  
【出題意図】

- I. 文脈の中で適切な語を選択させ、語彙力をみる。基礎的な文法の理解力をみる。
- II. 「探究」を意識し、簡単な日常会話の理解力と、表の読み取りの両方をみる。
- III. 平易な英文の内容理解と読解力をみる。